



*Law Review, Theory and Research in Education, Politics and Society, The Canadian Journal of Philosophy, The Canadian Journal for Law and Jurisprudence, Law and Philosophy, and Dialogue.* He is an executive editor of the *Canadian Journal of Philosophy*. He is one of the founders of the Consortium on Democratic Constitutionalism (Demcon) and the Victoria Colloquium in Political, Social and Legal Theory <http://www.uvic.ca/victoria-colloquium/> When he is not engaged in philosophical discussion and argument, he enjoys playing hockey and tennis and strumming his guitar while jamming with his musical friends.

### **Formal Course Requirements**

Written work for the course consists of 1 term paper (approximately 3,000 words in length), 1 midterm exam, 1 final exam and (as many as) 10 quote and comment assignments. The term paper is worth 40% of the course grade, the midterm is worth 20% of the course grade, the final exam is worth 30% of the course grade and the quote and comment assignment is worth 10% of the course grade.

### **Informal Course Expectations**

Although no grade is assigned for participation in class discussion or attendance, I expect students to attend class regularly and to participate actively in class discussion. You should feel free to pose questions and raise philosophical issues related to the material we are studying. I expect students to be attentive to and respectful of the perspectives of others in the class but this does not mean you should not voice disagreement with or criticisms of the philosophical views presented by members of the class. We can all learn a lot from lively exchanges of different points of view so I encourage voice your views in an open and thoughtful manner. You should expect to challenge the views of others and to have your views challenged. If there is material in the course that you find puzzling or difficult to understand please ask me about at an appropriate juncture in class or discuss your questions with me during my office hours.

### **Appropriate Academic Conduct**

Students are expected to understand and abide by the University regulations concerning academic misconduct - e.g., plagiarism, cheating etc. For further information about these matters students can consult the University Calendar. If you are unsure what constitutes plagiarism or academic misconduct, consult me before submitting an assignment

### **Late assignments/missed tests and Grace Period Policy**

Unless you provide me with a written note that provides a compelling reason (e.g., documented medical problem) for granting an extension or for missing an exam, I will not change the due date of assignments nor will I reschedule exams for you. I will accept, without grade penalty, essays (but no other assignments) that are submitted up to one week after the due date. However, essays that are submitted in this period will not receive any comments. After this grace period unexcused essays will not be accepted. For other information with regards to missing deadlines, etc. please see the UVic University Calendar. Information regarding Religious Observance can be located in the posted Departmental Policies.

## Grading

Percentage	Letter Grade	Grade Point	Grade Definition
90-100	A+	9	<b>Exceptional, outstanding and excellent</b> performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
85-89	A	8	
80-84	A-	7	
77-79	B+	6	<b>Very good, good and solid</b> performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
73-76	B	5	
70-72	B-	4	
65-69	C+	3	<b>Satisfactory, or minimally satisfactory.</b> These grades indicate a satisfactory performance and knowledge of the subject matter.
60-64	C	2	
50-59	D	1	<b>Satisfactory, or minimally satisfactory.</b> These grades indicate a satisfactory performance and knowledge of the subject matter.
0-49	F	0	<b>Unsatisfactory</b> performance. Wrote final examination and completed course requirements; no supplemental.
0-49	N	0	Did not write examination or complete course requirements by the end of term or session; no supplemental.

### Important Dates

Term Paper: Due on or before April 5(Grace Period ends April 12)

Quote and Comment Assignments: Throughout the term (maximum 1 per week)

Midterm Exam: Thursday February 8

Final Exam: As Scheduled by the University

## **Reading Schedule**

Note: This is a provisional reading schedule. Some revisions may be made during the course of the term. Unless otherwise noted the readings are from the course text.

### **Week of January 1 - Introduction to Metaethics: The Phenomenology of Moral Judgement**

No required reading assignment. Recommended reading: James Sterba Understanding Evil: American Slavery, the Holocaust, and the Conquest of the American Indians *Ethics* 106, January 1996: 424-448. (Available online via UVIC library.)

### **Week of January 8 Moral Epistemology**



